

World History

Expectations: Welcome to World History. You will be expected to maintain a certain level of quality in your work and classroom participation. World History students are expected to contribute positively to the “culture of learning” in my room.

Course: 10th Grade World History. This course is a state mandated graduation requirement! All students are now required to complete a year of high school World History. The focus of the course (**Ohio Academic Content Standards**) will be on history from the Scientific Revolution to the present. We also will be developing critical thinking skills through reading, writing, and classroom discussion based on Ohio’s Common Core Standards.

Instructor: Mr. Beck

Text: Modern World History Patterns of Interaction

*Text will be assigned for in class use. On line access and supplemental materials will be provided.

Grades: A. 93-100%, A-. 90-92%, B+. 87-89%, B. 83-86%, B-. 80-82%, C+. 77-79%, C. 73-76%, C-. 70-72%, D+. 67-69%, D. 63-66%, D-. 60-62%. , Below 60% Failing!

*Grades are earned- not given! This course is a graduation requirement, strive for the maximum not the minimum.

Nine week grades are comprised of:

Summative Assessments-80%

Daily Learning Engagement/Activities/Discussion/- 5% (see rubric)

Formative Assessments/Assignments- 10%

Portfolio/Notebook- 5%

Portfolio/Notebook:

*All students will keep a portfolio/notebook. A three ring binder is suggested. You must have a way to keep and remove daily assignments. This will be a record of all your work in class. Every portfolio/notebook will have:

+All supplemental chapter worksheets/handouts, COMPLETED!

+All class notes and board assignments.

+Course guidelines handout (This sheet!)

*Portfolio/notebooks will be graded each nine weeks. A review of expectations will precede each assessment. Failure to follow these instructions will result in loss of points.

***Note: Even in today’s computer world it is still important to know how to write legibly. Writing things down helps you to remember more. Please complete

notebook/portfolio assignments on the paper provided or your notebook paper.
No photocopied or computer generated work will be accepted!!!

Extra Credit:

Don't expect extra credit! If you do the regular work you will not need extra credit.

Personal Conferences:

By appointment; class time will not be used to discuss your individual make up work, test or grade.

Late Work:

All work is due when asked for! Late work will not be accepted for full credit

Make-Up Policy:

*Failure to follow this procedure may result in loss of credit for assigned work. When you are absent it is your responsibility to see that the work is made up on time.

-If you are absent only one day, the work that was due on that day will be due the day you return. Example: You are absent on Monday and an assignment was due that day. The assignment will be due when you return on Tuesday.

-When you are absent, you will be given the number of days absent plus one to make up work. Example: If you are absent three days, you will have four days, beginning with the day you return, to make-up your work. You are absent on Monday, Tuesday, and Wednesday. You return to school on Thursday. You have Thursday, Friday, Monday, and Tuesday to make up your work. Any work not made up by the end of the day on Tuesday will result in loss of points..

-If a test is missed, you must make arrangements for a make-up **the day you return. You may have to take an alternative test when absent.**

- If you know that you will be out, I strongly suggest that you ask ahead of time for your assignments. (Example: field trip, pick up work in morning)

Retake test policy: Students who receive a "D" or "F" on a summative assessment may schedule to take a retest within two weeks. If you choose to do this the highest grade you can receive on the retake is a 70%. All retakes must be scheduled with me ahead of time.

Cheating/Copying others work: Zero credit! See school handbook.

Extra Help: Responsible students ask for help before it's too late: Before school, Lunch/study hall, and after school. See me if you are having a problem.

Food/Drinks: Feed your body in the cafeteria and your mind in the classroom. You do not need to eat or drink in the room. If this becomes a problem you will be asked to throw out the food and detentions will be assigned. (I understand if you do not have a lunch period, exceptions will be made.)

“He who lives without discipline dies without honor”- Icelandic Proverb.

Classroom Procedures: Classroom procedures are for the benefit of everyone. The following procedures will help you to do your work with less confusion and thus help you to succeed.

1. When you come into the classroom sit down (in assigned seat) and get your class materials out. Start preparing for the lesson of the day (copy notes, questions, etc.) while teacher takes attendance on computer.
2. Take care, of all personal needs (bathroom/pencil sharpening) before class starts.
3. **Do not waste class time!** The class period is 50 minutes. You will work on Social Studies work only. I will give you time in class to start assignments and expect you to use it wisely.
4. Write legibly. If I can't read your writing, it is wrong!
5. You must put your name on everything you hand in. Three points are taken off of papers with no name.
6. Raise your hand to speak and don't interrupt others.
7. Follow directions the first time they are given. Wait until I have finished giving directions before you ask a question. I may answer your question and then you don't have to ask it!
8. PA Announcements: Stop all work and listen quietly.
9. Stay in your assigned seat until the teacher dismisses the class!!! You are not in elementary school. It is rude to stand up, line up at the door, or leave your seat without permission. Please be considerate of others.
10. You are expected to bring all appropriate materials to class (pen, paper, your book etc.) every day.

Failure to follow these procedures will result in detentions, parent contact and office referrals.

Consequences: If you choose to break a rule, the first time you will be given a verbal warning. Repeated violations will result in poor participation, detentions and office referrals.

Detentions: All teacher detentions will be 30 minutes and served in room 270. Bring study materials. Detentions are always served the day after they are assigned. It is your responsibility to write it down when assigned. Be responsible and don't make excuses that you did not know you had a detention. Please make arrangements with your parents for transportation. ***Note a detention is a negative consequence and will not be served**

at your convenience! If you have a problem serving detentions, then don't get them. All detention cuts will be turned over to the office.

Tardy to class: Punctuality is important, learn to be on time. You will get **four** "free" tardies each 9 weeks. Use them with care (bathroom, forgotten homework in locker etc.) Starting with the 4th tardy a detention will be assigned for each subsequent tardy. **Note: Tardiness will result in poor class participation and low rubric scores.**

Rewards: Praise (daily), Positive notes/phone calls home (random), Principles list/Honor Roll (every 9 weeks). Game prizes: candy/bonus points (random). A few extra credit points on a group or individual assignment that went "above and beyond" the requirements asked for (random).

*****The best reward is the satisfaction of a job well done!*****

Classroom Music: "The power of music is so great that in legends of all nations its invention is ascribed to the gods"- Karl Marx. I believe that music is a powerful learning tool. Music will be used throughout this course to introduce and reinforce concepts being studied. You may not like all the music played in class, that's ok, but part of the learning experience is being introduced to new things.

Success In Class: Is totally up to you! There is no reason why anyone should do poorly in this class. **If you try, make an effort, and complete the assignments you will succeed.** Failure is a choice and grades are earned, not given. Responsibility starts where excuses end. Start making positive choices today.

I believe that all students can succeed (thousands have) in my class. I am here to help you be the best you can be.

GOOD LUCK, MR. BECK.

(Mayfield- Class of 80) **MAKE THIS YOUR BEST YEAR IN HISTORY!!!**

